WHOLE CHILD TENET: SAFE

ALLOWABLE FEDERAL FUNDING

SELECTING INTERVENTIONS

POSSIBLE USES OF FUNDS

Professional development for teachers and school leaders to promote a positive school climate through critical practices for effective instruction

Professional development supporting Positive Behavioral Interventions and Supports (PBIS) program

In-service training for all school personnel on safety, peer interaction, chronic absenteeism, and drug and alcohol abuse

Mechanisms to provide feedback to improve school working conditions

Professional development on the unique education needs of migratory children

Provide behavior coaches to support students with emotional or behavioral needs

Provide intensive training to personnel to teach strategies and skills needed to support students with emotional or behavioral needs

Professional development activities for educators and pupil services personnel working with homeless students

Coordinate health and social services, including day care, drug and alcohol counseling, and mental health services to improve the likelihood students complete their education

Positive Behavioral Interventions and Supports (PBIS) framework

LifeSkills Training (LST)

Restorative Justice Programs

Mentoring Programs

Communities-In-Schools Program

Anti-bullying/bullying prevention campaigns

Conflict resolution programs

Gang prevention training

Family-Friendly Partnership Schools Initiative

Staff professional development on culturally responsive best practices for instruction and assessment of English learners and immigrant students

Programs to build staff capacity to understand English learners and immigrant students' specific cultural differences and/or traumatic experiences that have an impact on school climate

Coordinate health and social services, including day care, drug and alcohol counseling, and mental health services to improve the likelihood students complete their education

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