**WHOLE CHILD TENET:**

**SUPPORTED**

**EARLY CHILD, PRE-K & KINDERGARTEN**

**ALLOWABLE FEDERAL FUNDING**

**SELECTING INTERVENTIONS**

**POSSIBLE USES OF FUNDS**

- Out of school time hours program for Pre-K and Kindergarten students
- Supplemental migrant pre-K program
- Parent training/EXITO program (Homebase)
- Effective pre-school language instruction programs for potential English learners, coordinated with other relevant programs and services.
- Promote primary language reading at home to support English reading at school. For instance, each week provide families with a library copy of the child’s weekly read-aloud book in their home language.
- Supplemental and individualized instruction for eligible students with disabilities ages three through five, Child Find activities
- Early childhood education programs for pre-school-aged homeless children
- Dropout prevention programs that serve at-risk children and youth, including pregnant and parenting teens
- The coordination of health and social services for such individuals if there is likelihood that the provision of such services, including day care, will improve the likelihood such individuals will complete their education.

**SELECTING INTERVENTIONS**

**POSSIBLE USES OF FUNDS**

- Pre-K Induction/Transition activities
- Expand screening access
- Professional development for early childhood instruction
- Pre-school language instruction
- Parent and family engagement activities promoting early childhood development
- Transition activities to help students transition to kindergarten
- Pre-K activities in elementary schools (in Title I Schoolwide Plan)
- Tutoring for at risk students
- Intervention teachers
- Professional Development
- Supplies for teachers and students
- Academic software for students
- Supplemental curriculum
- Parental and Family Engagement Programs/Activities
- Professional development for teachers and school leaders on instruction in the early grades to include Pre-K, strategies for measuring progress of young children, and strategies for transitioning from preschool programs to elementary school
- Training to support the identification of students who are gifted and talented, and implementing instructional practices that support the education of such students, such as early entrance to kindergarten.

**EARLY CHILD, PRE-K & KINDERGARTEN**

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