WHOLE CHILD TENET: SUPPORTED

ALLOWABLE FEDERAL FUNDING

SELECTING INTERVENTIONS
POSSIBLE USES OF FUNDS

- Title IV Part A
- Title V Part B
- Title IV Part B
- Title I Part A
- Title II Part A
- Title I Part C
- Title III Part A
- IDEA Part B

POSSIBLE USES OF FUNDS
SELECTING INTERVENTIONS

- Supplemental after school and summer well-rounded and enrichment programs
- Extension/Expansion of STEAM/STEM programming, community service activities
- Out of school tutoring
- Instruction content related club/competitive teaming activities
- Tutoring for at risk students
- Intervention teachers
- Professional development for after school and summer school teachers to work effectively with at-risk students
- Supplies for after school and Saturday school
- Academic software for students
- Supplemental curriculum
- Summer school and after school staff (teachers, paraprofessionals, etc.)
- Parental and family engagement activities
- Transportation costs
- Before and after-school, mentoring, and summer programs with educational activities
- Adaptation of space and purchase of supplies for non-school facilities to provide before and after-school, mentoring, and summer programs with educational activities

Supplemental after-school and summer language instruction programs for English learners and immigrant children and youth
Train after-school and summer staff on language focused instructional practices, curricula and assessment
Provide activities to engage EL and immigrant families in after-school and summer language instruction programs
Extended school year activities, coordinated Early Intervening Service Programs or Comprehensive Coordinated Early Intervening Service Programs, Individualized special education instruction during after school or summer school programs
Before and after-school, mentoring, and summer programs with educational activities

AFTERSCHOOL & SUMMER PROGRAMS

GaDOE.org/wholechild
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